# Following in their footsteps?

# Sport expertise and parental participation in sport and physical activity

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#### E.g. Bloom, 1985; Côte, 1999



E.g. Edwardson & Gorely, 2010; Pugliese & Tinsely, 2007







## Aims

- To explore associations between sport expertise and:
  - parental involvement in sport and physical activity during the time living with the athlete
  - parental involvement in competitive sport at any time in their life
  - parental characteristics
    - (e.g. age, education, living situation)







# **Participants**

- 229 athletes
  - 34 sports
  - 15-35 years
  - Male and Female
  - Australian and Canadian
- 3 skill levels
  - Elite: Open international level
  - Pre-elite: Open national / junior international level
  - Non-elite: Open provincial / junior national level or below







### Procedures

Developmental History of Athletes Questionnaire (DHAQ)

- Demographics / characteristics
- Participation in physical activity when lived together
  - General fitness activities
  - Recreational sport
  - Competitive sport
- Participation in competitive sport at any time
  - Sport type
  - Highest level of competition







# Statistical analysis

- Categorical variables
  - Pearson chi-square tests for independence
    - Monte Carlo method ( $p \le .05$ )
    - Adjusted standardized residuals (  $\geq$  2.0)
- Continuous variables
  - One-way ANOVAs
    - Tukey's HSD post-hoc tests ( $p \le .05$ )
    - Violation of Levene's test for homogeneity of variance
      - Welch's F
      - Games-Howell post-hoc tests ( $p \le .05$ )





## Results



Ken Griffey Jnr. & Ken Griffey Snr. Seattle Mariners September 14, 1990 Father and son back-to-back home runs



## Parental characteristics

- Biological mothers and fathers only
- Grew up in the same country as the athlete
- No skill group differences for age at birth of athlete
- Elite athletes stopped living with their mother at a significantly younger age than non-elite athletes F(2,226) = 3.57, p = .03,  $\eta^2 = .03$
- Parents of non-elite athletes had a lower level of education (x<sup>2</sup> (4,229) = 12.11, p = .02, T<sub>b</sub> = .13)







# Parental participation in sport and physical activity during the time living with the athlete

- Mothers of elite athletes 2.5 x more likely to have participated in general fitness activities than mothers of non-elite athletes (x<sup>2</sup> (2,229) = 11.25, p < .01, V = .22)</li>
- Elite athletes 2.1 x more likely than non-elite athletes to have at least one parent who participated in recreational sport (x<sup>2</sup> (2,229) = 7.04, p = .03, V = .18)
- Elite athletes 3.1 x more likely than pre-elite athletes to have at least one parent who participated in competitive sport (x<sup>2</sup> (2,229) = 7.54, p = .02, V = .18)







# Parental participation in competitive sport at any time

- Fathers of elite athletes 2.3 x more likely to have participated in competitive sport than fathers of non-elite athletes (x<sup>2</sup> (2,228) = 7.17, p = .03, V = .18)
- Parents of elite athletes more likely to have participated in competitive sport at the elite level, while parents of non-elite athletes more likely to have participated at the non-elite level (x<sup>2</sup> (4,181) = 15.97, p < .01, T<sub>b</sub> = .27)







# Parental participation in the same sport as the athletes' main sport

- No skill level differences in the likelihood of parents participating in the same sport as the athletes' main sport (x<sup>2</sup> (2,229) = .08, p = .96, V = .02)
- Among parents who did participate in the same sport, parents of elite athletes more likely to have competed at the elite level, while parents of non-elite athletes more likely to have competed at the non-elite level

 $(\chi^2(4,66) = 9.16, p = .05, T_b = .34)$ 







## Discussion

- Compared to parents of non-elite athletes, parents of elite athletes were more likely to:
  - be physically active during the time living together
  - have participated in competitive sport, but not necessarily the same sport as the athlete
  - have participated in competitive sport at a higher level
  - be more highly educated







## **Practical implications**

- Parents may act as role models and socialising agents for children's sport participation
- Parents who have participated in high performance sport may be more willing and/or capable of directing and supporting their child towards elite performance
- Parents' higher level of education may be associated with a higher socio-economic status, allowing for greater financial support for sport participation







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# Questions? Comments?



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